



Communities
In Schools®

Chesterfield

BEING PRESENT MATTERS

2024-2025
Impact Report

Message From Our Leadership

At Communities In Schools of Chesterfield (CIS-C), we know that being present matters. When students face challenges, having a trusted adult who consistently shows up can make all the difference.

Throughout the 2024-2025 school year, our Site Coordinators, staff, and partners were present for students in meaningful ways—listening, supporting, and responding when it mattered most. This commitment helped students feel seen, stay engaged in school, and move closer to success.

We are deeply grateful to our donors, community partners, and supporters whose belief in our mission makes this work possible. Your support allows us to continue showing up for students and proving that when we are present, students thrive. Thank you for standing with us and for being part of every step of our students' journeys.



Ashley Hall

Ashley Hall
Executive Director



Danika Ricks

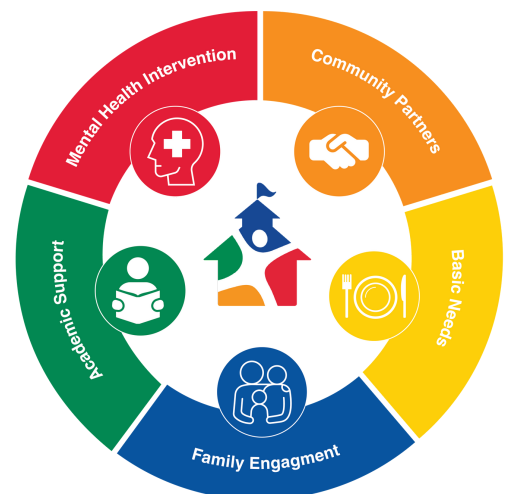
Danika Ricks
Board Chair

Who We Are

CIS-C serves students in 16 high-priority schools across Chesterfield County. Many of the young people we work alongside are navigating complex circumstances shaped by **economic hardship, housing instability, limited access to healthcare, and long-standing inequities across our communities.**

For some of the young people we serve, exposure to crime, violence, and substance use can further disrupt learning and stability. These experiences often contribute to **chronic absenteeism, academic underperformance, disengagement from school, and behavioral challenges.** When combined with barriers such as gaps in community services, language differences, and frequent school changes during the academic year, these factors increase the risk of students falling behind or leaving school before graduation.

Through our dedicated CIS-C Site Coordinators, we provide comprehensive, school-based supports that help remove barriers to learning. What makes our approach unique is that our team is embedded directly in schools, working closely with principals, teachers, and community partners to understand student needs and respond quickly, when it matters most.



Showing Up Makes A Difference



When Treshawn first began working with CIS-C at Bensley Elementary school felt overwhelming. He often struggled to stay engaged, became frustrated easily, and left the classroom frequently, leading to disciplinary referrals and academic challenges.

Through it all, CIS Site Coordinator Kyle Sport remained a steady presence, meeting with Treshawn nearly every day to offer encouragement, guidance, and support. Progress didn't happen overnight, but the consistency never changed.

This year, that consistency paid off. Treshawn's confidence has grown, his behavior and attitude have improved, and he is now thriving academically with straight As. Teachers share that he actively participates in class, encourages his peers, and demonstrates a level of leadership they hadn't seen before.

Treshawn's story reflects what's possible when students have someone who believes in them and shows up consistently—proving that presence truly matters.

**"Being there every day—even when progress felt slow—made all the difference.
Once it clicked, Treshawn truly began to shine."**

— Kyle Sport, CIS Site Coordinator, Bensley Elementary

Our Outcomes

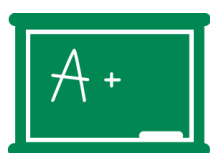
When CIS-C was present, 99% of students stayed in school.

In the 2024-2025 school year, our case-managed students made meaningful gains in the following areas:



74%

Improved
Attendance



79%

Improved
Academics



78%

Improved
Behavior



79%

Improved Social &
Emotional Learning



96%

Promoted/
Graduated



Being Present Matters—because sometimes the simple act of being there makes the biggest difference.



Scan the QR code with your phone's camera or visit cisofchesterfield.org to learn more and how you can help.

COMMUNITIES IN SCHOOLS OF CHESTERFIELD

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